

Instructor Name: Parrish,Alicia Vail	Term: Fall 2020	Evaluation Type: Final	Class Description: LING-UA 43-001 (10664) - Neural Bases of Language (Lecture) PSYCH-UA 300-008 (10733) - Spec Topics Psych: (Lecture)
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4 out of 12 students completed the survey.

Survey Response Rate: 33.3%

Recitation Questions

Score range is 1 - 5

Question	Average	# of Students Who Answered the Question	# of Responses to the Answer	
			Answer	Answer %
Overall, the recitation instructor was effective at helping me learn.	5.0	4	5 - Strongly Agree	4 100.0%
			4 - Agree	0 0.0%
			3 - Neutral	0 0.0%
			2 - Disagree	0 0.0%
			1 - Strongly Disagree	0 0.0%
The recitation was useful for achieving the goals of the course.	5.0	4	5 - Strongly Agree	4 100.0%
			4 - Agree	0 0.0%
			3 - Neutral	0 0.0%
			2 - Disagree	0 0.0%
			1 - Strongly Disagree	0 0.0%
The recitation instructor provided helpful feedback on assignments (e.g., exams, papers, homework, lab reports, etc.).	4.5	4	5 - Strongly Agree	3 75.0%
			4 - Agree	0 0.0%
			3 - Neutral	1 25.0%
			2 - Disagree	0 0.0%
			1 - Strongly Disagree	0 0.0%
The recitation instructor was accessible to students (e.g., via e-mail and office hours).	5.0	4	5 - Strongly Agree	4 100.0%
			4 - Agree	0 0.0%
			3 - Neutral	0 0.0%
			2 - Disagree	0 0.0%
			1 - Strongly Disagree	0 0.0%
The recitation instructor created an environment that promoted the success of students with diverse backgrounds and experiences.	5.0	4	5 - Strongly Agree	4 100.0%
			4 - Agree	0 0.0%
			3 - Neutral	0 0.0%
			2 - Disagree	0 0.0%
			1 - Strongly Disagree	0 0.0%

Question	Average	# of Students Who Answered the Question	# of Responses to the Answer		
			Answer	Answer	Answer %
			Disagree		

Instructor Comments

Describe the one best thing about the recitation section or the instructor that was effective in helping you learn. If you could suggest one thing to improve the section, what would it be?

- Foremost, my apologies for speaking very seldom during recitation -- I have severe social anxiety and it's difficult to muster the desire to speak when I'm just a face on a screen. However, despite that, I never felt I was given the short end of the stick during recitation, and I still learned just as effectively as I imagine I would otherwise. As for improvement, it may sound hypocritical, but I might encourage Alicia to speak with more confidence if possible: there were occasionally long silences, and that may facilitate better command of the audience. I understand perfectly if that's difficult, however.
- Best: discussion on readings helps me understand the papers better.
Improve: I wish the weekly reading summary can be due after recitation so that if we didn't understand the paper we could clear things during recitation first.
- I really liked recitation and felt like Alicia was super helpful! A lot of TAs tend to just reread the slides from lecture but Alicia would explain concepts in a different way. This recitation really helped me grasp the ideas from the class and I learned a lot.
- I found it really helpful when we spent time dissecting the articles.